



National Institute of Educational Planning and Administration

No.F.11-8/2010-11/AA/CAS

November 25, 2021

CIRCULAR


Peer and Faculty Review Seminar for following Ph.D. scholars of 2021 batch is scheduled for **November 30 to December 01, 2021 at 10.30 AM onwards on Google Meet App.:**

S. No.	Name of the Scholar	Enrolment No.	Research title	Name of the Supervisor
1.	Babita Balodi	20191001	Skill Development and Employability: A Comparative of Study of India and China	Prof. Aarti Srivastava
2.	Survi	20191002	The Hegemonic Culture of Private Education in India: Addressing Issues of Depoliticisation in Education	Prof. Kumar Suresh
3.	Gaddam Mihira	20191003	Historico-Cultural Analysis of the Constitution of Philosophy Curriculum in Indian Universities: A Study of State Universities of Telangana	Dr. Sangeeta Angom
4.	Kaarika Das	20191005	Appropriating ICT for Employability - A study of India's Urban Graduates	Prof. K. Biswal
5.	Anushka	20191006	Afghan Refugee and Statelessness: Enrolled in Higher Education in Delhi	Prof. Neeru Snehi
6.	Reetu	20191007	Understanding Attitude and Perception of Parents and Teachers towards SC Girl Students' Education at Secondary School Level in Haryana	Dr. Mona Sedwal
7.	Ruhi Marne	20191008	Philanthropy in Education: New Networks of Power	Prof. Manisha Priyam
8.	Shrishti Chamola	20191009	Financial aid in higher education in India: A comparative assessment of scholarships and loans on access and equity	Prof. Mona Khare
9.	Srishti Bhatia	20191010	Exploring Socio-Spatial Pedagogical Theories on Tribal Question: A Case Study of Tea Tribes of Assam and Orissa	Prof. Pranati Panda

K. Biswal
25/11/2021

10.	Ruchi Payal	20191011	Policy Interventions and their Implications on School Education in Rural Areas	Dr. Suman Negi
11.	Tina Thakur	20191012	Understanding educational stratification: An ethnographic study of class distinction in Elite School	Prof. A.K. Singh
12.	Muhammad Yasin	20191014	Policy and practices of Monitoring and Supervision of Schools and its impact on participation of students: A study of government Schools in Chandauli District of U.P. and Thane District of Maharashtra.	Prof. Madhumita Bandopadhyay
13.	Prankur Anand	20191015	Transformational Leadership and Strategic Decision-Making in Higher Education: A Study of Heads of the Departments in Universities of Delhi	Prof. Vineeta Sirohi
14.	Banashree Mondal	20191018	Inclusive Education for Children with Special needs at School Level: A Study in Birbhum District, West Bengal	Dr. V. Sucharita
15.	Dipak Karmakar	20191019	Transforming Schools as Learning Organizations: A Study of the Role of School Leadership	Dr. Kashyapi Awasthi
16.	Somnath Roy	20191020	Pathways for School Transformation: Indian schools and their narratives	Prof. Rasmita Das Swain

Participation in Peer and Faculty Review Seminar is compulsory for all Ph.D. scholars. All Faculty members are requested to kindly participate and provide their inputs to improve the research proposal.


25.11.2021

(Prof. Vineeta Sirohi)
Chairperson, Steering Committee

To

All concerned Scholars and Supervisors

Copy To:

- All the faculty members and members of SAC, CAS and Half Yearly Progress Committee (through email)
- PS to Vice-Chancellor for information
- PA to Registrar for information
- S.O., Training Cell - for arrangements
- Notice Board for M.Phil. and Ph.D. Scholars